



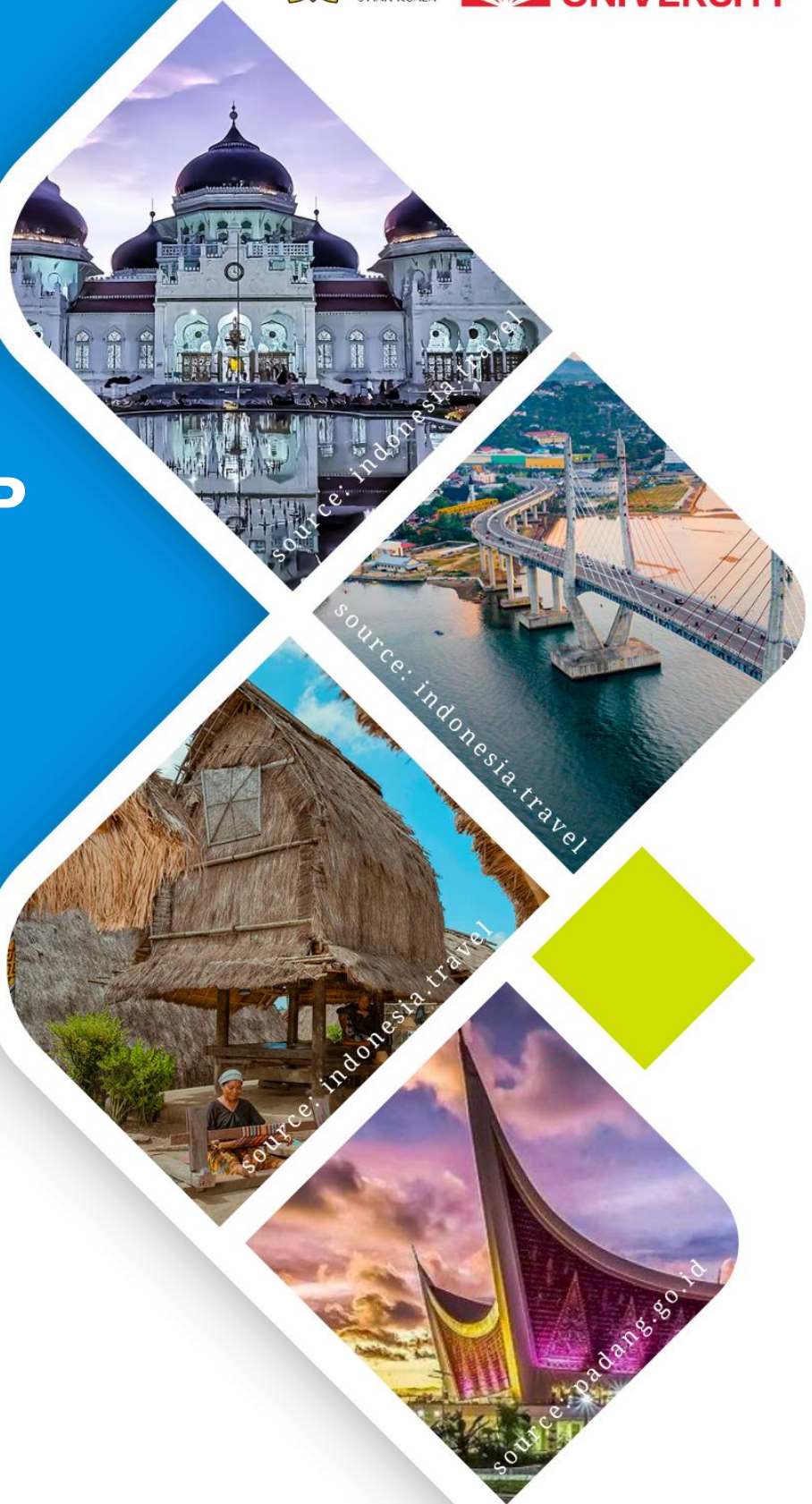
CORE-STEP

Advancing Innovative Knowledge-Based Solutions for Inclusive and Climate Ready Primary Health Care Systems

Supported by the Australian Government through KONEKSI



PARTNERSHIP PLAN



CORE-STEP: Advancing Innovative Knowledge-Based Solutions for Inclusive and Climate Ready Primary Health Care Systems



International Network of Health Promoting Hospitals & Health Services



core-step.corescience.id

FOREWORD

Our research "CORE-STEP: Advancing Innovative Knowledge-Based Solutions for Inclusive and Climate-Ready Primary Health Care Systems," a partnership between Universitas Syiah Kuala and Griffith University, brings together the expertise and resources of a diverse set of collaborators, including the Ministry of Health, ICLEI Indonesia, CARI!, and the LAPPAN Foundation. We have also had the privilege of working with Universitas Mataram and Universitas Pattimura, whose contributions have been invaluable in the pursuit of our shared goals.

The CORE-STEP project is more than just a research initiative; it is a testament to the power of collaboration and knowledge exchange in addressing critical issues at the intersection of health care, inclusivity, and climate resilience. As we navigate the challenges posed by a changing climate and strive for health systems that are not only accessible but also adaptable to the environmental challenges of our time, our partnership has brought together a wealth of expertise to explore innovative solutions.

The aim of this partnership plan, detailed in the following pages, is to outline our commitment to a sustainable, inclusive, and climate-ready future for primary health care systems. Through this plan, we hope to provide a roadmap for future collaboration, both within our consortium and with other stakeholders who share our vision.

The CORE-STEP project will not only yield valuable insights but also inspire further collaboration and action in this vital field. Let us make the most of this opportunity to exchange ideas, learn from one another, and work together to make our primary health care systems more resilient, inclusive, and capable of meeting the future challenges.

Thank you, and we look forward to the fruitful collaboration and discoveries that await us in the days ahead. Together, we can create positive change and contribute to the well-being of communities around the world.

Dr. Connie Cai Ru Gan
Lead Researcher Australia

Dr. Rina Suryani Oktari
Lead Researcher Indonesia

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1. GOALS AND OBJECTIVES

Outline the goals and objectives you all hold for your project, noting how you will communicate these both internally and externally to different stakeholders. How will you know if your project is on track? How will you know you are achieving your goals? What are your key project milestones (and why)?

Outline goals and objectives:

The overarching goal of CORE-STEP is to deliver accessible, climate-just services to primary healthcare centres in Indonesia (Pusat Kesehatan Masyarakat - PUSKESMAS), empowering PUSKESMAS with knowledge and data to strengthen the facilities adaptive capacity to climate change. The specific objectives of this research are: i) To evaluate the climate vulnerability, adaptive capacity, and needs of primary healthcare centres (PUSKESMAS); ii) To identify potential climate services, assess their feasibility and develop context-sensitive measures and; iii) To develop a dashboard to facilitate climate-just decisions and track the progress of the implementation of climate services in primary healthcare centres.

How you will communicate these both internally and externally to different stakeholders:

This goal and objectives is published on the CORE-STEP project website (www.core-step.corescience.id) and has been communicated through various activities and channels including: at the project launch; during focus group discussions; published in press releases and; published in newsletters; published on social media. We plan to continue to publish project updates, which highlight the project goal and objectives in university and relevant health institution newsletters, on the CORE-STEP project website, in press releases and on social media platforms. Furthermore, we have planned for guest speakers in relevant disciplines to present once a month for the project team as well as wider audiences. This feature will continue to publicise the project goal and objectives internally and externally.

How will you know if your project is on track?

The project is kept on track using the productivity application Notion. On this virtual workspace the overview of the project can be seen, with tasks allocated to staff with deadlines and priorities added. Future tasks that are dependent on the completion of others are allocated as “sprints”, which allows the team to stay on schedule. Additionally, project status meetings with the research team plus research advisors is scheduled once a month, which discusses achievements, milestones, challenges, solutions and upcoming goals. Its aim is to ensure that the project is aligned with the objectives and timeline schedule. In addition to that, we have a series of recurring meetings, such as Regular Research Team Meetings held every second week, Dashboard Team Meetings every third week, and Knowledge Sharing sessions every fourth week.

How will you know you are achieving your goals?

To address the goal, the research questions have been broken down into smaller subjects and added to a research matrix, which further analyses the subjects to determine what specific data, data collection and analysis methods are required to form an answer to the subject. In this matrix researchers are allocated a subject which relates to their interests and expertise and a timeline is given. The output of each is in a variety of forms and contributes to the project deliverables and achievement of the project goal. In weekly project meetings team members have an opportunity to present their current findings and discuss any issues they have run into. Additionally, the monthly project status meetings provide an opportunity to celebrate milestones and achievements relating to the research matrix.

What are your key project milestones (and why)?

Key project milestones relate to the project stages, which include: 1) Evaluate climate vulnerability, adaptive capacity, and needs of primary healthcare centres (PUSKESMAS); 2) Identify potential climate services, assess feasibility, and develop context-sensitive measures and; 3) Develop a dashboard to facilitate climate-just decisions and track the progress of the implementation of climate services in primary

healthcare centres. Each stage is celebrated, as well as smaller milestones which include data collection, data analysis and the production of deliverables. These are celebrated as they are key to the success of the project and keeps the team engaged, focused and motivated. Other milestones include the meeting of indicators, such as high attendance and engagement in focus group discussions, this is celebrated for the above reasons, as well as to highlight the importance of this project in the community.

2. CONTEXT

Outline the current knowledge and policy gaps in the context of your project; key literature/ authors; existing/ prior projects in this field; and any challenges you are aware of with your project. Do you feel you have a clear understanding of the current context of your project? If not, what learning gaps do you still need to address

Outline the current knowledge and policy gaps in the context of your project

Primary healthcare centres are crucial for providing accessible, affordable, and comprehensive health care services. They are often the first point of contact for individuals seeking medical attention and play a role in coordinating care with other providers. These centres focus on promoting health, preventing illness, and managing chronic conditions. They offer a wide range of services, including health education, immunizations, and treatment for common health problems. However, access to quality primary health care remains unequal in many countries, especially in rural or impoverished areas. This disparity makes it difficult for some groups to manage the impacts of climate change effectively ^(1; 2). Furthermore, it has been conclusively shown that climate change poses a threat to health, leading to diseases, mental health effects, displacement, and mortality. Hazards include temperature extremes, floods, droughts, changes in disease distribution, malnutrition, and disasters. The impact of climate change on health systems will be particularly felt by those serving low-income populations, which are the most vulnerable to its effects ^(3; 4).

Whilst there are several regulations regarding climate change in Indonesia, especially in the health sector and also related to the vulnerability of PUSKESMAS, there are no regional regulations that derive from this national policy to be implemented in every region.

In our previous study, which delved into the analysis of policy papers related to the health sector's response to climate-related disasters, several significant gaps and challenges were identified. These findings encompassed the following issues: the

absence of acknowledgment of climate-related disasters and human-induced climate change impacts in the existing primary disaster management law, the intricate interdependencies between climate change impacts and health that require a coordinated approach involving multiple stakeholders and policies, the lack of a unified framework engaging various stakeholders in mitigating climate change impacts on population health, insufficient coordination among related institutions, inadequate policies addressing cross-boundary information and resource sharing, persistent sectoral egos among stakeholders, and predominantly national-level policies with limited translation into actionable measures at the local and provincial levels.

To address these challenges, we have formulated a set of recommendations. First, we propose advocating for an enhanced prominence of health within multisectoral legislations, approaches, and actions. Second, there is a need to establish a shared and comprehensive framework that engages multiple stakeholders in the process of health adaptation. Third, we recommend the translation of national policies into practical measures at the local level. Lastly, we emphasize the importance of strengthening leadership and facilitation skills to facilitate effective collaborative governance for health adaptation at the local level.⁵

There currently exists a data reporting system for climate-related health issues in PUSKESMAS, however they are disorganised and untimely.

¹ Anindya, K., Lee, J. T., McPake, B., Wilopo, S. A., Millett, C., & Carvalho, N. (2020). Impact of Indonesia's national health insurance scheme on inequality in access to maternal health services: A propensity score matched analysis. *Journal of global health*, 10(1)

² Mulyanto, J., Kringos, D. S., & Kunst, A. E. (2019). The evolution of income-related inequalities in healthcare utilisation in Indonesia, 1993–2014. *PLoS One*, 14(6), e0218519

³ Marina, R., Ariati, J., Anwar, A., Astuti, E. P., & Dhewantara, P. W. (2023). Climate and vector-borne diseases in Indonesia: a systematic literature review and critical appraisal of evidence. *International Journal of Biometeorology*, 67(1), 1-28.

⁴ Benevolenza, M. A., & DeRigne, L. (2019). The impact of climate change and natural disasters on vulnerable populations: A systematic review of literature. *Journal of Human Behavior in the Social Environment*, 29(2), 266-281.

⁵ Oktari, R. S., Dwirahmadi, F., Gan, C. C. R., Darundiyah, K., Nugroho, P. C., Wibowo, A., & Chu, C. (2022). Indonesia's Climate-Related Disasters and Health Adaptation Policy in the Build-Up to COP26 and Beyond. *Sustainability*, 14(2), 1006.

Do you feel you have a clear understanding of the current context of your project? If not, what learning gaps do you still need to address?

The team is led by two co-principal investigators, who are experts in public health, planetary health and disaster science. Other team members have been recruited based on their knowledge, skills and experience which will further benefit the project. Weekly meetings, the availability of private meetings with principal investigators and knowledge sharing have contributed to the team having a clear understanding of the current context of the project.

3. RELATIONSHIPS

Describe how your team will work together, taking into account different roles and responsibilities, positionalities, and potential unconscious bias/es in the team. How will you ensure trust and reliability in your partnership? How will you ensure partners feel empowered and enabled in the project to learn from each other and share best practices openly? Can you identify any potential challenges in your working relationships (and if yes, how will you address these?)

Describe how your team will work together, taking into account different roles and responsibilities, positionalities, and potential unconscious bias/es in the team.

The team comprises a diverse group of professionals and includes students and researchers at various stages of their academic careers, hailing from universities, government, non-governmental organisations and the private sector. There is also a notable range of disciplines, encompassing: environment, public health, medicine, geophysics, geology, technology, international relations, civil engineering and disaster science. Several courses of action are taken to ensure the cohesiveness of this diverse team as follows:

- Clearly defined roles and time-sensitive responsibilities, as set out in the research matrix available for all to access
- Clear goals for each team member, as defined by the allocated subject in the research matrix
- Specialised teams formed and paired with industry expert to focus on expertise-specific project areas
- Strong communication by using accessible apps including WhatsApp, Zoom, Microsoft Teams and email
- Easy and accessible sharing of documents via Google Drive, allowing live editing, commenting and suggesting

Unconscious bias will be addressed by conducting activities to promote critical reflection in smaller groups within the research team, as well as combined activities.

These sessions explore agency, advocacy, privileges and oppression, to name a few themes. This ongoing process of self-exploration and self-critique, combined with a willingness to learn from others will help to reduce any unconscious bias that may exist.

Members of the research team have a unique team composition, not only from academics, but also policy makers, non-governmental organizations and practitioners. In addition, team members also have multidisciplinary scientific backgrounds including public health, climate change, disaster management, GEDSI, knowledge management, information technology and engineering. The research team is also strengthened by the existence of project experts, who have a strategic role in providing broad and in-depth views related to the research being carried out. Experts are also expected to be able to provide valuable suggestions and input, as well as ensure the achievement of research success and the novelty of the resulting findings.

The Principal Investigator (PI) from Universitas Syiah Kuala and Griffith University will coordinate research, oversee learning between research teams, lead the development of outputs and results, and mentor young scientists (Master and PhD researchers) involved from Indonesia and Australia. In addition, research collaborators from the Ministry of Health, ICLEI Indonesia, CARI! and Yayasan LAPPAN have joined the core research team. This would counterbalance academic focus.

The researcher from the Ministry of Health may also offer insight into issues that need to be addressed and has the capacity to translate study findings into practical policies or programs since they have a firsthand awareness of the difficulties and problems encountered in the field. Researchers from ICLEI Indonesia and CARI! will be involved in order to provide a better grasp of the operational realities, technological difficulties, and practical considerations that may affect the application of study findings. Along with ensuring that the viewpoints and interests of the community are taken into account when conducting research, it can also provide an understanding of operational realities, technical difficulties, and practical variables that may have a

beneficial impact on how effectively research results perform. They can also assist in disseminating information and research findings to relevant stakeholders, becoming partners in promoting the use of research to inform their decisions and actions.

The site coordinators in each city (Banda Aceh, Mataram and Ambon) will lead the process of selecting the primary health care centers and be responsible for the work carried out at each site: establishing and leading multi stakeholder project teams and cross-disciplinary research teams; organizing and facilitating workshops and field research, interviews, focus group discussions (FGDs); developing training materials and training local researchers on participatory and qualitative research tools and methods; coordinate with local authorities; and develop outputs for each location.

How will you ensure trust and reliability in your partnership?

This is the third collaboration between Griffith University and Universitas Syiah Kuala, and with the success of the previous collaborative projects, this project will continue to deepen that connection. USK has established collaborations with the Ministry of Health, ICLEI Indonesia, and CARI!. Furthermore, USK has formalized Memorandums of Understanding (MoU) or Agreements (MoA) with Universitas Mataram and Universitas Pattimura. Trust in the partnership is built through personal and public recognition of achievements large and small. Research tasks are delegated based on team members interests, with team members given autonomy over their approach to answering the subject, this ensures high engagement with the task, demonstrates trust and enables innovation. Social activities that are not related to the project are held in-person, allowing for authentic relationships to develop within the team, thereby increasing trust, these include lunches, dinners, walks-and-talks and cafe chats. By having open and honest communication a ‘safe space’ is established, here all questions encouraged and members are able to show vulnerability.

How will you ensure partners feel empowered and enabled in the project to learn from each other and share best practices openly?

Participation in critical reflective activities can highlight any power imbalances in the team, addressing these supports inclusivity, empowerment, respect and collaboration, which leads to increased knowledge sharing. Partners are further empowered and enabled to share openly by trust building exercises previously mentioned, as well as the established 'safe space' during discussions.

Can you identify any potential challenges in your working relationships (and if yes, how will you address these?)

As not all participants are proficient in both English and Indonesian, language has proven to be a barrier in the working relationship within the team. To address this, Griffith University has provided technology tools to aid in translation, as well as the decision to have one language only team meetings to allow equal participation in discussions. For field trip events held in Australia reading material is to be translated and oral presentations will be facilitated by the Indonesian Students Association of Griffith University and when the Australian team visited Indonesia, presentations were translated.

4. RESOURCES

List the resources your partnership has access to against the points listed at Pillar 4 (general skills, technical skills, networks, partnering, financial etc.) How will your team distribute resources and how will you address any issues that may arise around inequitable resourcing? How will your team ensure reasonable accommodations are made for team members/ external partners identifying as living with a disability?

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This partnership has access to a wide range of resources and expertise, including:

1. **General Skills:** The research team comprises individuals with various general skills, including problem-solving, critical thinking, communication, and project management.
2. **Technical Skills:** Team members have expertise in various technical fields, such as public health, climate change, disaster management, knowledge management, information technology, and engineering.
3. **Networks:** The team includes members from diverse backgrounds, such as academia, policy makers, non-governmental organizations, and practitioners, which enhances the network and connections available to the partnership.
4. **Partnering:** The collaboration involves multiple organizations, including Universitas Syiah Kuala, Griffith University, the Ministry of Health, ICLEI Indonesia, CARI!, and Yayasan LAPPAN, demonstrating effective partnering across sectors.
5. **Policy Expertise:** The Ministry of Health researchers bring policy expertise and the ability to translate research findings into practical policies or programs.
6. **Practical Insights:** Researchers from ICLEI Indonesia, CARI! and Yayasan LAPPAN can provide practical insights into operational realities, technological

difficulties, and practical considerations that may impact the application of study findings.

7. Community Engagement: The partnership is committed to involving the community, which can provide valuable perspectives and interests and facilitate the effective dissemination of research findings.
8. Project Coordination: The Principal Investigator from Universitas Syiah Kuala and Griffith University will coordinate research, oversee team learning, lead output development, and mentor young scientists, ensuring effective project management.
9. Site Coordinators: Site coordinators in each city (Banda Aceh, Mataram, and Ambon) will play a key role in managing the on-ground activities, including stakeholder engagement, research, and training.

How will your team distribute resources and how will you address any issues that may arise around inequitable resourcing?

Resources will be distributed according to priority of activities to meet research objectives. Steps taken to ensure equality of distribution include:

- part of budget allocated to ensure extra resources for GEDSI-related accommodations
- careful resource planning to ensure funding and resource availability when required
- shared project plan and schedule for input from all team members relating to required resources
- open and honest communication between senior staff and all other team members to give understanding of capacity and workload available

How will your team ensure reasonable accommodations are made for team members/ external partners identifying as living with a disability?

The teamwork approach of using authentic and open communication, as well as the formation of mutually trusting relationships between senior staff and other team members/external collaborators and activities to strengthen individual

empowerment, lays the foundations for an environment where diversity is encouraged and those with disabilities are confident in identifying necessary reasonable adjustments. In these circumstances reasonable adjustments will be made to ensure inclusivity. Each team is supported by a university with an inclusive policy which can guide senior staff as to how best to make accommodations as well as providing resources.

5. WORK PROCESSES

Describe the steps your team will take to ensure effective and timely work processes around the following activities: communication and documentation processes; monitoring and evaluation systems; project objectives and deliverables; funding and acquittals. Detail how your team will ensure accountability for the project, and how processes will be inclusive for all team members, (including providing translated texts and/or GEDSI-sensitive accommodations where required).

Communication and documentation processes

Scheduled meeting times which are planned in advance with agenda, meeting ID and passcode being emailed in advance. There is a designated meeting facilitator and note taker, with meeting notes shared and easily accessible. Communication is via accessible platforms, including WhatsApp, email, Microsoft Teams and Zoom.

Documentation is shared via accessible platforms, including Google Drive, which allows for the live editing, suggesting and commenting of documents.

Monitoring and evaluation systems

For evaluation of activities, all are measurable against indicators as set out in the project logical framework. Monitoring is transparent, with members expected to report their findings, as well as any challenges, in project update meetings.

Project objectives and deliverables

Clear allocation of roles, responsibilities and subject tasks

Funding and acquittals

The budget is broken down using the productivity application Notion. Using this platform, individual tasks can have expenses allocated towards them with quotes collected from required resources. Due to the planning capabilities of this platform, it is easy to predict where and when expenses will arise. Expenditure records are

maintained and organized by transaction type, date, proof of purchase, and cost. These records adhere to a planned cost classification system. All financial transactions, encompassing income, taxes, salaries, operational costs, investments, and other pertinent expenditures, are accurately documented. This systematic approach ensures that records are neatly arranged to facilitate comprehensive financial reports, providing a detailed overview of the financial landscape.

Detail how your team will ensure accountability for the project

Each team member has a clear role and responsibility in the project. The clarity of these, combined with the necessity of collaboration and open communication ensures each member is responsible for their own sub-project and is held accountable by progressing with that due to the tight collaborative dependence each sub-project has in progressing the project as a whole. Additionally, members are required to demonstrate progress in weekly project meetings.

How processes will be inclusive for all team members (including providing translated texts and/ or GEDSI-sensitive accommodations where required).

Meetings are recorded with live transcriptions to allow for the live meeting to be accessible for those who are deaf, hard-of-hearing, or have a learning disability and the recording allows members to revisit the points discussed in their own time. Meeting notes are typed up and shared and can be edited if any information is missed. For exchange visits a survey is provided to visiting team members, which uses gender-inclusive options, as well as addressing disability and social inclusion accommodation requirements. This ensures that any necessary accommodations can be planned for including financially and logistically. Finally, by establishing a 'safe space' with open communication and an authentic relationship built on trust, team members can feel empowered to approach senior members with any requirements to allow for inclusion, this is crucial to allow individualised accommodation to individual needs.

6. RESEARCH TEAM

No.	Name of Team Member / Affiliation	Position	Job Description
1	Dr. Rina Suryani Oktari, S. Kep., M.Si (USK) okta@usk.ac.id	Lead Researcher Indonesia	<ul style="list-style-type: none"> - Provide visionary guidance and direction for research projects, setting objectives, scope, and methodologies that align with organizational goals. - Lead, inspire, and mentor a team of researchers, allocating tasks, managing timelines, and fostering a collaborative environment to ensure project success. - Ensure that all research activities adhere to ethical standards, regulatory guidelines, and institutional policies, maintaining the highest levels of integrity and accountability. - Maintain rigor and excellence throughout the research process, from design to execution, and contribute to the continuous improvement of research methodologies.
2	Dr. Connie Cai Ru Gan, PhD, MPH (GU) c.gan@griffith.edu.au	Lead Researcher Australia	<ul style="list-style-type: none"> - Foster partnerships and collaborations within and outside the organization, facilitating knowledge exchange, interdisciplinary efforts, and networking opportunities. - Approach research challenges with creativity and critical thinking, proposing innovative solutions that drive the field forward. - Write comprehensive research reports and papers, present findings at conferences, and seek opportunities to contribute to peer-reviewed publications. - Develop and manage project timelines, budgets, and resources effectively, ensuring timely and successful project completion. - Communicate research progress, findings, and implications to internal and external stakeholders, including colleagues, management, and potential partners.
3	Prof. Dr. dr. M. Yani, M.Kes., PKK (USK) m_yani61@yahoo.com	Research Advisor USK	<ul style="list-style-type: none"> - Provide expert guidance to researchers on project development and methodologies. - Assist researchers in interpreting data and deriving meaningful insights.
4	Prof. Dr. Taufik Fuadi Abidin, S.Si., M.Tech (USK) taufik.abidin@usk.ac.id	Research Advisor USK	<ul style="list-style-type: none"> - Ensure research activities align with ethical standards and regulatory guidelines.

No.	Name of Team Member / Affiliation	Position	Job Description
5	Associate Professor Bernadette Sebar (GU) b.sebar@griffith.edu.au	Research Advisor GU	<ul style="list-style-type: none"> - Provide constructive feedback on research progress, proposals, and presentations. - Facilitate connections with peers, mentors, and collaborators in the research field.
6	Professor Sara Davies (GU) sara.davies@griffith.edu.au	Research Advisor GU	
7	dr. Ina Agustina Isturini, MKM (Ministry of Health) reny.rivai@gmail.com	Research Collaborators	<ul style="list-style-type: none"> - Bring specialized knowledge and skills to the research project, contributing to its success. - Participate in data collection, experiments, observations, and analytical processes. - Maintain open and effective communication with other collaborators to ensure project cohesion. - Collaborate on troubleshooting and finding solutions to challenges encountered during the research. - Contribute substantially to research outputs, warranting fair co-authorship credit in publications.
8	Ir. Arif Wibowo, M.Sc (ICLEI Indonesia- Local Governments for Sustainability) arif.wibowo@iclei.org	Research Collaborators	
9	Mizan Bustanul Bisri, PhD (Cerdas Antisipasi Risiko bencana (CARI!)) mizan@caribencana.id	Research Collaborators	
10	dr. Hendra Kurniawan, M.Sc., Sp. P (USK) Khendra@usk.ac.id	Site Coordinator Banda Aceh	<ul style="list-style-type: none"> - Coordinate and oversee various aspects of site operations, including scheduling, facilities, and resources. - Manage and direct site staff, ensuring efficient and productive teamwork. - Facilitate communication between on-site personnel, stakeholders, and headquarters. - Ensure adherence to safety protocols, regulations, and legal requirements at the site. - Maintain accurate records, prepare reports, and provide timely updates to relevant parties.
11	Dr. Bokiraiya Latuamury, S.Hut., MSc (Universitas Pattimura) bokiraiya.latuamury@faperta.unpatti.ac.id	Site Coordinator Ambon	
12	dr. Wahyu Sulistya Affarah, MPH, Sp. KL (Universitas Mataram) ws_affarah@unram.ac.id	Site Coordinator Mataram	
13	Prof. Dr. Ir. Aphrodite Milana Sahusilawane, M.S. (Universitas Pattimura) aphrodite_milana@gmail.com	Researcher	<ul style="list-style-type: none"> - Identify research challenges, propose innovative solutions, and contribute to the development of novel approaches that advance the state of the art. - Conduct on-site data collection using established methodologies, which may include surveys, observations, interviews, and other techniques. - Keep detailed field notes and contribute to research reports, providing context,
14	Baihajar Tualeka, SH (Yayasan LAPPAN) bai1.tualeka@gmail.com	Researcher	

No.	Name of Team Member / Affiliation	Position	Job Description
15	Dr. dr. Yoga Pamungkas Susani, MMedEd (Universitas Mataram) yoga.pamungkas.susani@gmail.com	Researcher	<ul style="list-style-type: none"> observations, and insights gained during fieldwork. - Collaborate with internal and external stakeholders, fostering interdisciplinary collaborations and partnerships that enhance the impact of research. - Actively participating in professional development activities and sharing knowledge with the research team.
16	Eko Pradjoko, ST., M.Eng., Ph.D (Universitas Mataram) ekopradjoko@unram.ac.id	Researcher	
17	dr. Brury Apriandi Husaini, M.Kes (USK) bruryapriadi@gmail.com	PhD Researcher (USK)	<ul style="list-style-type: none"> - Conduct thorough literature reviews to understand the existing body of knowledge - Collect and analyze data using advanced research methods, techniques, and tools - Develop and apply theoretical frameworks that guide the research, contributing to the theoretical foundation of the subject area. - Write research papers and articles for publication in peer-reviewed journals and present the findings at conferences or seminars. - Engage in collaborative discussions with fellow researchers, mentors, and experts, fostering interdisciplinary insights and networking opportunities. - Plan, organize, and manage the research project, including timelines, resources, and milestones, to achieve the research objectives. - Communicate the research effectively to both expert and general audiences through written reports, presentations, and discussions
18	Lieke Vorage, Ph.D (Cand) (Griffith University) lieke.vorage@griffithuni.edu.au	PhD Researcher (GU)	
19	Cicely Nurse, MPH (Cand) (Griffith University) cicely.nurse@griffithuni.edu.au	Master Student GU	<ul style="list-style-type: none"> - Conduct comprehensive literature reviews to gain insights into social determinants of healthcare access, inclusivity, and the impact of climate change on health systems. - Collaborate with interdisciplinary teams to collect relevant social data, such as community perceptions, behavior patterns, and cultural factors influencing healthcare utilization and preparedness for climate challenges. - Investigate the potential social impacts of proposed healthcare interventions and climate-resilient strategies, considering the

No.	Name of Team Member / Affiliation	Position	Job Description
			<p>diverse needs and vulnerabilities of different population groups.</p> <ul style="list-style-type: none"> - Work closely with researchers from various disciplines, including healthcare, environmental science, and policy, to integrate social insights into the overall project goals.
20	<p>Nasliati, S.Kom (USK)</p> <p>lia.nasliati@gmail.com</p>	<p>Master Researcher USK</p>	<ul style="list-style-type: none"> - Develop algorithms and computational models that underpin the research objectives, incorporating principles from machine learning, data analysis, or software engineering.
21	<p>Rizka Puspitasari, S.Kom (USK)</p> <p>rizkapuspita@usk.ac.id</p>	<p>Master Researcher USK</p>	<ul style="list-style-type: none"> - Utilize advanced data analysis techniques to draw meaningful insights from collected data, and present your findings through clear and impactful visualizations. - Work closely with researchers from diverse fields to integrate computational methodologies into interdisciplinary projects, contributing to holistic solutions. - Contribute to research papers and presentations that communicate research findings and contributions to both technical and non-technical audiences. - Explore opportunities to apply research findings to practical applications, potentially leading to innovative technological solutions. - Develop, maintain and update the organization's website, ensuring content accuracy, design coherence, and user-friendliness.
22	<p>M. Arifin, S.Kom., M.Si (USK)</p> <p>muhammedarifin1990@gmail.com</p>	<p>Research Assistants</p>	<ul style="list-style-type: none"> - Assist in planning, executing, and documenting research projects. - Participate in data collection efforts using established methodologies, ensuring accuracy and consistency.
23	<p>Zahrina, S.Si., M.Si (USK)</p> <p>zahrina.zet@gmail.com</p>	<p>Research Assistants</p>	<ul style="list-style-type: none"> - Contribute to literature reviews by gathering and summarizing relevant research articles and sources.
24	<p>Zafwiyannur Safitri, S.Ag., M.Si (USK)</p> <p>zafwiyannur5577@gmail.com</p>	<p>Research Assistants</p>	<ul style="list-style-type: none"> - Organize and manage research data, entering information into databases and ensuring proper documentation. - Support data analysis efforts by preparing data for analysis, conducting basic calculations, and generating preliminary insights.

No.	Name of Team Member / Affiliation	Position	Job Description
			<ul style="list-style-type: none"> - Maintain accurate records of research activities, methodologies, and procedures. - Oversee the project's social media presence, curating and creating content that promotes research achievements, activities, and events.
25	Alfy Hidayati, S.Stat alfyhidayati11@gmail.com	Data Analyst	<ul style="list-style-type: none"> - Gather data from various sources, clean and preprocess it to ensure accuracy and consistency. - Perform exploratory analysis to identify patterns, trends, and insights within the data. - Apply statistical techniques to draw conclusions and make predictions based on data trends. - Create visual representations, such as graphs and charts, to communicate findings effectively. - Summarize and present analysis results to non-technical stakeholders, offering actionable insights.
26	Ismiatul Ramadhian Nur, S.T., M.Si (USK) dhian.mik.tdmrc@gmail.com	Admin Finance Staff	<ul style="list-style-type: none"> - Handle budgeting, expense tracking, and financial reporting to ensure efficient allocation of resources. - Process invoices, manage payments, and liaise with vendors to maintain financial records.
27	M. Ichsan Adnan, S.E., S.H., M.Si (USK) anaichsan19@gmail.com	Admin Finance Staff	<ul style="list-style-type: none"> - Reconcile financial statements, verifying transactions and resolving discrepancies. - Provide administrative assistance including scheduling, correspondence, and document management.
28	Dedi Arifka, S.AP, M.AP (USK) arifka25@gmail.com	Admin Finance Staff	<ul style="list-style-type: none"> - Maintain accurate financial and administrative records, ensuring compliance with regulations and policies.